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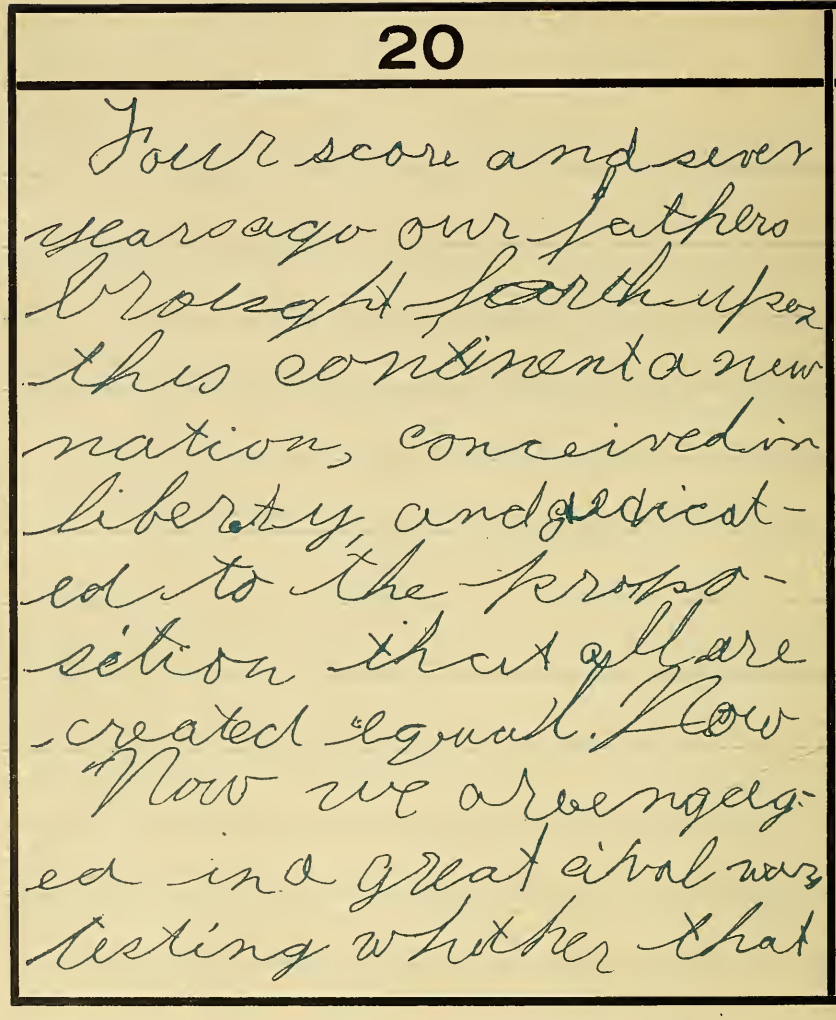
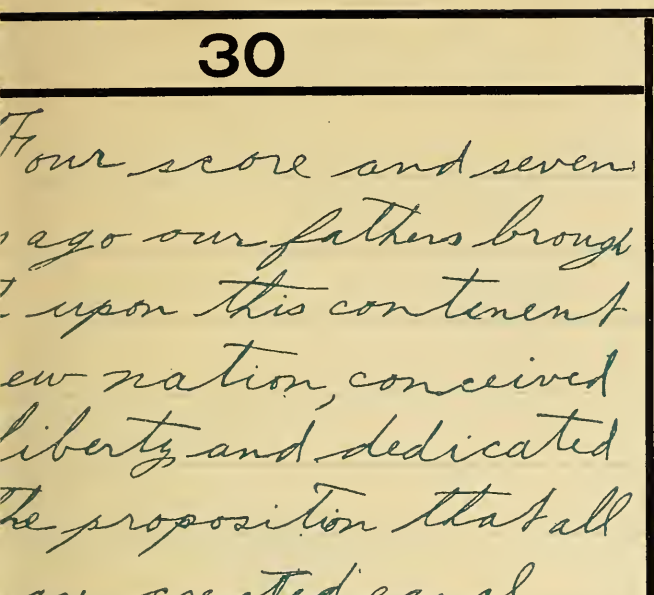
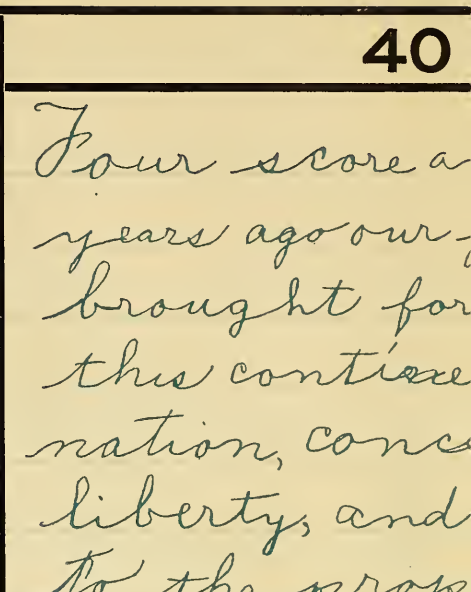



This scale for measuring the quality of handwriting is a revised edition of a scale first published in 1912 and subsequently reprinted 12 times with several minor revisions and with a total of 62,000 copies. The purpose of the changes introduced in the present edition is to increase the reliability of measurements of handwriting through standardizing methods of securing and scoring samples, and through making numerous improvements in the scale itself designed to reduce variability in the results secured through its use. The present scale may be referred to as the "Gettysburg Edition" in order to distinguish it from other editions. The original or "Three Slant Edition" and the scale for adult handwriting are not superseded by the present scale. Copies of any of the three scales may be secured for five cents each postpaid.

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he first three sentences of Lincoln's Gettysburg Address
he pupils read and copy until familiar with it. They
n copy it, beginning at a given signal and writing for
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ith the count of the letters is as follows:

ore 9 and 12 seven 17 years 22 ago 25 our 28 fathers 35 brought 42
51 this 55 continent 64 a 65 new 68 nation 74 conceived 83 in 85
95 dedicated 104 to 106 the 109 proposition 120 that 124 all 127 men
eated 140 equal 145. Now 148 we 150 are 153 engaged 160 in 162
civil 173 war 176 testing 183 whether 190 that 194 nation 200 or 202
211 so 213 conceived 222 and 225 so 227 dedicated 236 can 239 long
. We 251 are 254 met 257 on 259 a 260 great 265 battlefield 276 of
ar 285.

To score samples slide each s
writing of the same quality is found
scale above this shows the value
Disregard differences in style, but tr
corresponding with that of the samp
the scorer will develop the ability to
and with increasing accuracy. If
results will be considerably more a
The procedure may be as follows:
them in piles with all the 20's in o
and so on. Mark these values on
shuffle the samples and score ther
careful decisions to overcome any dis

# MEASURING SCALE FOR HANDWRITING

| 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
|---|---|---|---|---|---|---|---|
| Four score and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation, | Four score and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war testing whether that nation or any nation so conceived | Four score and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that | Four scores and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are equal. Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived | Four score and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated | Four score and seven years ago our fathers brought forth a new nation, concived in liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedi- | Fourscore and seven years ago our fathers brought forth on this continent a new nation, conceived in Liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing | Fourscore and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war testing |

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To secure samples of handwriting the teacher should write on the board the first three sentences of Lincoln's Gettysburg Address and have the pupils read and copy until familiar with it. They should then copy it, beginning at a given signal and writing for precisely two minutes. They should write in ink on ruled paper. The copy with the count of the letters is as follows:

Four 4 score 9 and 12 seven 17 years 23 ago 25 our 28 fathers 35 brought 42 forth 47 upon 51 this 55 continent 64 a 65 new 68 nation 74 conceived 83 in 85 liberty 92 and 95 dedicated 104 to 106 the 109 proposition 120 that 124 all 127 men 130 are 133 created 140 equal 145. Now 148 we 150 are 153 engaged 160 in 162 a 163 great 168 civil 172 war 176 testing 183 whether 190 that 194 nation 200 or 202 any 205 nation 211 so 213 conceived 222 and 225 so 227 dedicated 236 can 239 long 243 endure 249. We 251 are 254 met 257 on 259 a 260 great 265 battlefield 276 of 278 that 282 war 285.

To score samples slide each sp writing of the same quality is found. scale above this shows the value o Disregard differences in style, but try corresponding with that of the sampl the scorer will develop the ability to and with increasing accuracy. If t results will be considerably more ac The procedure may be as follows: them in piles with all the 20's in on and so on. Mark these values on shuffle the samples and score them careful decisions to overcome any dis

eimen along the scale until a The number at the top of the f the writing being measured. to find on the scale the quality e being scored. With practice ecognize qualities more rapidly he scoring is done twice, the curate than if done only once. Score samples and distribute e pile, all the 30's in another, the backs of the papers, then a second time. Finally make greements in the two scorings.

Quality of writing. Columns represent per cent of pupils in each of four upper grades commonly found to have handwriting of qualities shown below each column.

Rate of writing. Columns represent per cent of pupils in each of four upper grades commonly found to write the number of letters per minute shown below each column.

Average number of letters written per minute and average quality of writing commonly found in grades from second to eighth. Number of letters per minute in the second grade is 34, in the third 64, in the fourth 85, in the fifth 94, in the sixth 71, in the seventh 76, and in the eighth 76.
Rate
Quality


Division of Education
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LEONARD P. AYRES, Director

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